64TH CONFERENCE ON EXCEPTIONAL CHILDREN

WORKING TOGETHER
TO ACHIEVE STUDENT SUCCESS

Our RTI Journey

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PUBLIC SCHOOLS OF NORTH CAROLINA
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Ellenboro Elementary School

• EES is located in Rutherford County in Western NC

• We are part of the Rutherford County School System/Title 1 System

• EES has an average enrollment of 680 (PreK-5th)
  • 597 White students
  • 27 Black or African American students
  • 21 Hispanic students
  • 35 Multi-racial students

• EES has approximately 110 full and part-time faculty and staff

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Objectives for Today

• Responsiveness to Instruction changes

• Scheduling

• Tiger Time

• Questions

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RTI (now MTSS)

- The basic premise of RTI has not changed

  - RTI continues to have sound educational research behind it's principles

  - At the heart of RTI, the focus is to help ALL students

  - How can RTI be all things to all students?

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Transition Year

- Rutherford County Schools transitioned during the 2013-2014 school year from the Four-Tier Model to the Three-Tier Model

- Our biggest changes
  - Core, plus more, plus more
  - Data meetings
  - Progress monitoring purpose
  - Connection between classroom and Tiger Time

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Schedule

- We looked at our current schedule and completely rethought how we scheduled our day
  - We needed time for intervention/enrichment AND time for our teachers to plan

- Teachers have one hour of planning per day
  - Specials were scheduled back to back
  - 10 Specials per week were needed

- This time also allows for staff development within the school day without interrupting core instruction

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Tiger Time

- One hour each day per grade level
  - 30 minutes dedicated to reading
  - 30 minutes dedicated to math

- Tiger Times vary throughout the day, depending on the grade level

- Each grade level has between 8-12 groups

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	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 am					
8:45 am					
9:00 am		First Grade Common Planning Time			
9:15 am					
9:30 am					
9:45 am		Kindergarten Common Planning Time			
10:00 am		Second Grade Tiger Time (9:45am-10:45am)			
10:15 am		Fourth Grade Tiger Time (10:00am-11:00am)			
10:30 am					
10:45 am		Second Grade Common Planning Time			
11:00 am		First Grade Tiger Time (10:45am-11:45am)			
11:15 am					
11:30 am					
11:45 am					
12:00 pm		Third Grade Common Planning Time			
12:15 pm		Kindergarten Tiger Time (12:15pm-1:15pm)			
12:30 pm					
12:45 pm					
1:00 pm		Fourth Grade Common Planning Time			
1:15 pm		Fifth Grade Tiger Time (1:00pm-2:00pm)			
1:30 pm					
1:45 pm					
2:00 pm		Fifth Grade Common Planning Time			
2:15 pm		Third Grade Tiger Time (2:00pm-3:00pm)			
2:30 pm					
2:45 pm					
3:00 pm					

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Layering Support

If Tier 3 math	then	Student receives math interventions during the entire hour of intervention/enrichment time and reading support during core instruction
If Tier 3 reading	then	Student receives reading interventions during the entire hour of intervention/enrichment time and math support during core instruction
If Tier 3 math and Tier 3 reading	then	Student receives one hour of reading support during intervention/enrichment time and math support during core instruction
If EC	then	The student's IEP is followed and if more than one hour of support is needed, the student will receive support through inclusion. (The goal at EES is to protect core instruction for all students.) Layered instructional supports is the goal for all EC students.

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Benchmarks

- mClass and MAP (K-3 Reading)
- AIMSweb and MAP (4-5 Reading)
- AIMSweb and MAP (K-5 Math)

- All students are benchmarked 3 times per year

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HR	Student	Fall ORF	Fall ORF %tile	Fall MAZE	Fall MAZE %tile	Fall MAP	Tiger Time Level	
H	Student 1	80	22	0	1	1	Tier 3/EC	Hopper in Hopper's room
H	Student 2	33	3	4	5	8	Tier 3/EC	
T	Student 3	61	10	5	7	5	Tier 3/EC	
T	Student 4	27	2	5	7	12	Tier 3/EC	
H	Student 5	62	11	11	30	29	Tier 3	Trull A and B in Room 154
B	Student 6	84	25	6	10	22	Tier 3	
B	Student 7	89	29	7	14	20	Tier 3	
T	Student 8	63	11	4	5	10	Tier 3	
11								
T	Student 9	73	17	10	28	32	Tier 2	Bumg in Bumgarner's room
T	Student 10	77	20	3	3	18	Tier 2	
H	Student 11	80	22	9	23	24	Tier 2	
H	Student 12	84	25	11	33	33	Tier 2	
S	Student 13	97	37	9	23	20	Tier 2	
T	Student 14	99	39	12	43	40	Tier 2	
H	Student 15	102	43	9	23	45	MATH ONLY	
T	Student 16	105	47	10	28	30	Tier 2	
H	Student 17	113	56	5	18	50	Tier 2	
S	Student 18	114	57	12	43	55	Tier 2	
T	Student 19	125	68	14	43	65	Tier 2	
H	Student 20	104	46	19	82	74	ON	Jones in Tiger Time room
B	Student 21	105	47	13	49	50	ON	
H	Student 22	106	49	22	91	76	ON	
H	Student 23	112	55	18	77	73	ON	
S	Student 24	113	56	15	60	60	ON	
S	Student 25	116	60	16	66	65	ON	
H	Student 26	119	62	14	55	64	ON	
T	Student 27	130	72	18	77	75	ON	
B	Student 28	139	79	16	66	77	ON	
B	Student 29	107	50	13	49	49	ON	
S	Student 30	107	50	13	49	51	ON	
T	Student 31	109	52	14	55	55	ON	

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Sample Structure

Level	EC	Tier 3	Tier 2	On	Above
Group Sizes	EC teacher and EC assistant with 5 students	2 teachers with 5 students each	2 teachers with 10 students each	3 teacher assistants with 15 students each	1 teacher with 20 students

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Tier Cut-Offs: Reading

- K-3 Reading: mClass (either measure)
  - Tier 1: Green composite
  - Tier 2: Yellow composite
  - Tier 3: Red composite

- 4-5 Reading: AIMSweb R-CBM & MAZE (either measure)
  - Tier 1: 46th percentile and above
  - Tier 2: 16th percentile to the 45th percentile
  - Tier 3: 15th percentile and below

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Tier Cut-Offs: Math

- K-1 Math: AIMSweb TEN (NID/MNM)
  - Tier 1: 36th percentile and above
  - Tier 2: 16th percentile to the 35th percentile
  - Tier 3: 15th percentile and below

- 1-5 Math: AIMSweb M-CAP/M-COMP
  - Tier 1: 46th percentile and above
  - Tier 2: 16th percentile to the 45th percentile
  - Tier 3: 15th percentile and below

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Grade Level Calculator

	A	B	C	D	E	F	G	H	I	J	K
1	Kindergarten										
3	READING										
4	(mClass composite)			Fall			Winter			Spring	
5		EES Goal		EES Actual	80/15/5		EES Actual	80/15/5		EES Actual	80/15/5
6	Total number of students	109		109			109			110	
8	Tier 1 (80% on level)	87		57	52%		56	51%		79	72%
9	Tier 2 (15% slightly at risk)	16		20	18%		44	40%		17	15%
10	Tier 3 (5% significantly at risk)	5		32	29%		8	7%		14	13%
11	other						1				
13	MATH										
14	(AIMSweb)			Fall			Winter			Spring	
15		EES Goal		EES Actual			EES Actual			EES Actual	
16	Total number of students	100		109			109			110	
18	Tier 1 (80% on level)	80		66	61%		77	71%		79	72%
19	Tier 2 (15% slightly at risk)	15		23	21%		16	15%		21	19%
20	Tier 3 (5% significantly at risk)	15		20	18%		16	15%		10	9%
24	Tier placement is based on RCS guidelines.										

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Progress Monitoring

- Tier 3 (red): minimum once every 10 school days; maximum once per week

- Tier 2 (yellow): minimum once every 20 school days; maximum once every 10 school days

- Tier 1 (green): once every 30 school days (K-3 reading only)

Questions, Comments

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